

*'I have set you an example that you should do as I have done'*  
John 13:15

# Loxley's Latest!

**We may be small, but we do it all!**



Dates for your diary:

Dear Parents and carers,



Warm greetings to you all!

As the second week of the Autumn Term draws to a close, the Summer is slowly slipping away. The leaves are changing colour, gusty winds, more rain and a definite 'nip' in the air; all signs to herald the coming of Autumn. Where was the Indian Summer we usually have?

However, it is a very exciting time of the year too, with a myriad of events to look forward to, not least the Bonfire! I have a meeting about this soon. Some upcoming dates have been confirmed and can be seen

alongside this newsletter.

As you know, I am here to lead the school only for a short time. The process of recruiting for a permanent head teacher is underway and an appointment will be made from the start of the Spring Term January 2025. Sadly, Mrs Ward our Office Manager who has been here for nearly four years will be leaving at the end of this term. Though we are sad to see her go, we are pleased that she has secured a role, which is advancing her career and is much closer to home. You will see her smiling welcome for a few weeks yet.

Recently we have given some thought to our vision, *'I have set you an example that you should do as I have done'* John 13:15.

This is a wonderful quote, on the wall in the entrance area, which is from the Bible and really helps to guide and underpin children's thinking, development and behaviour choices. In order to support and guide children we have considered and identified 6 values: Respect, Community, Forgiveness, Hope, Perseverance and Trust. Each half term we will use a value as a focus for our collective worship, and our time together in and around all areas of school. You may like to encourage and praise your children when they demonstrate a value. Let school know too. Please see which values have been assigned throughout the year. Our focus this half term is Respect. Children have been introduced to the Bible quote, *'Do to others as you would have them do to you'* Mathew 7:12.

It is always good to 'catch up' with parents and carers. I have met with several already. Please don't hesitate to come and chat on the playground. If you prefer a more private conversation in school. Just let me know.

**Sally Kaminski-Gaze**  
Interim Head teacher

26<sup>th</sup> September – Macmillan Coffee Morning at The Fox, 9:30 – 11:30 am, (cake donations gratefully accepted).

7<sup>th</sup> October – Photographer in school for Individual Photos, am.

17<sup>th</sup> October – Harvest Festival at St Nicholas Church, 10:00 am.

24<sup>th</sup> October – Parents Evening.

25<sup>th</sup> October – break up for half term.

4<sup>th</sup> November – Staff Training Day, school closed to pupils.

5<sup>th</sup> November – Children return to school.

11<sup>th</sup> November – Remembrance Service, 9:30 am at Church Memorial.

12<sup>th</sup> December – School Nativity at St Nicholas Church, 2:00pm.

w/c 15<sup>th</sup> December – Christmas Jumper Week.

17<sup>th</sup> December – Beauty & The Beast Pantomime, whole school, am.

18<sup>th</sup> December – Christmas Dinner served in School and Party afternoon.

20<sup>th</sup> December – Last day of term.

Film night and Bonfire night dates to be confirmed.

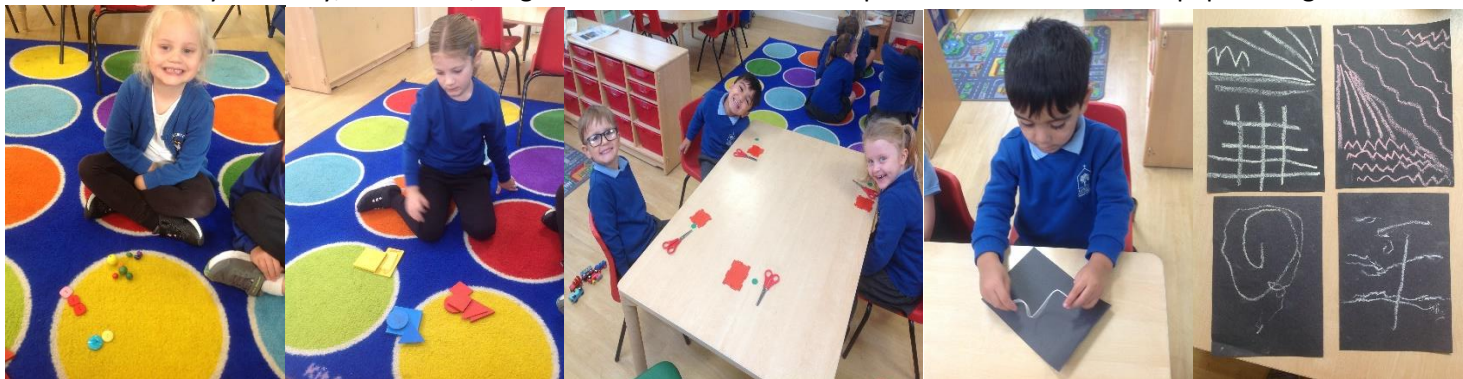
Please see below what the school has been busy enjoying since our return:

### ACORN CLASS

Our new Acorn class has settled in really well and we are super proud of our new Reception children who have fitted right in with our existing Year 1s!

We have been learning about matching sets in maths and sorting objects by colour and shape.

In art, we have begun to look at the work of Bridget Riley and experimented with our own lines using string, discussing whether they are wavy, horizontal, diagonal or vertical. We then copied our ideas on to black paper using chalk.



### HORSE CHESTNUT CLASS

The children in Horse Chestnut Class have been writing alternative summer break poems about what they did not do! There have been many creative ideas. In English, we have started our new book, 'The Dragon Machine'. As it happens, the children have searched and found a number of dragons around the classroom and have used a variety of prepositions to describe their locations.



### SYCAMORE CLASS

Sycamore class have settled in fantastically well.

In English, we are reading a book called 'Weslandia' and we read about the main character building a shelter. To inspire our writing, we built shelters in the hall and described the properties of a good shelter using the future tense. In History, we have been learning about chronology and we had to construct a huge timeline of all the key civilisations throughout history. We were introduced to our new topic of 'Medicine through time' and began to think about the concept of continuity and change through time.



## SCHOOL NOTICE BOARD



**SAFEGUARDING - This is our priority.** All staff received mandatory Safeguarding training on Tuesday 2 September, including reading the latest guidance on 'Keeping Children Safe in Education', which is a very important document for anyone who works in education. This is available on the DfE website.



'Protective Behaviours' - is a safety awareness programme which builds confidence and resilience by exploring our right to feel safe. It teaches children to recognise when they are not feeling safe and practical ways to take action and get help if they need it. Your child/children will have come home with a leaflet this week for you to read. All of the children received their first lesson on this subject, where the children named 5 safe adults they could talk safely to, one for each finger on their hand.



Please remember that we adhere to a strict 'No Nuts in School' policy. Therefore, any food brought into school must NOT contain traces of ANY nuts. Please check food labels before packing your children's lunches and snacks.



**Pupil Data** - It is very important that all pupil data is current and up to date. This includes medical and dietary information and up to date contact details for parents, carers and family members. Please keep us informed of any changes to your child/children's data to ensure that everything on your child/children's profile is accurate. An inhaler expiry report is kept securely in the office; please remember to keep us updated with any changes to your child's inhaler or asthma condition.



**PE** - Acorns every Monday and Thursday, Horse Chestnut and Sycamore class every Tuesday and Thursday. For new parents, this means children come to school in their PE kits (white PE t-shirt, dark shorts/joggers/leggings and dark school pumps or dark trainers) on their PE days.



**FOREST SCHOOLS** - for Acorns and Horse Chestnut Classes will be every Thursday. For new parents, this means long sleeved top, full-length bottoms, wellies and a raincoat/anorak.



**READING** - Sharing a book with your child makes a big difference to your child's education. I have re-attached the 'top tips for reading with you child at home'.

**Thank you for your continued support!**