

"I have set you an example that you should do as I have done." (John 13:15)

2023 – 2024 Spring Term Planning for Horse Chestnut Class

Term Dates	Spring 1 09.01.24 – 09.02.24 (5 weeks)	Spring 2 19.02.24 – 22.03.24 (5 weeks)
<p>English</p> <p>Theme: A Twist in the Tale</p> <p>Writing Roots (Writing)</p>	<p>Key Texts:</p> <p>Jim and the Beanstalk by Raymond Briggs</p> <p>Writing outcomes: Sequel stories</p> <p>Narrative retellings (including dialogue), thought bubbles, informal letters</p>  <p>Cinderella of the Nile by Marjan Vafaeian</p> <p>Writing outcomes: Own version narratives</p> <p>Descriptive passages, how-to guides, letters, discussions, non-chronological reports</p> <p>Black Dog by Levi Pinfold</p> <p>Writing outcomes: Own version 'suspense' narratives</p> <p>Postcards, dialogue, retellings, descriptions</p>	 
<p>English</p> <p>Literary Leaves (Reading)</p>	<p>Key Texts:</p>  <p>After the Fall by Dan Santat</p>  <p>Africa, Amazing Africa by Atinuke</p>	 <p>The White Fox by Jackie Morris</p>
<p>Mathematics</p> <p>(White Rose units)</p>	<p>Number</p> <ul style="list-style-type: none"> • Multiplication - counting in multiples • Division – using the division symbol in number sentences • Fractions – recognising unit and non-unit fractions, and finding fractions of amounts <p>Measurement</p> <ul style="list-style-type: none"> • Money – recognising coins and notes, and adding and subtracting money • Length and height – measuring, comparing, adding and subtracting lengths 	
<p>Science</p>	<p>Sound</p> <ul style="list-style-type: none"> • Identify how sounds are made, associating some of them with something vibrating <p>Recognise that vibrations from sounds travel through a medium to the ear</p> <ul style="list-style-type: none"> • Find patterns between the pitch of a sound and features of the object that produced it 	<p>Light</p> <ul style="list-style-type: none"> • Recognise that light is needed in order to see things and that dark is the absence of light • Notice that light is reflected from surfaces • Recognise that light from the sun can be dangerous and that there are ways that eyes can be protected

	<ul style="list-style-type: none"> Find patterns between the volume of a sound and the strength of the vibrations that produced it Recognise that sounds get fainter as the distance from the sound source increases 	<ul style="list-style-type: none"> Recognise that shadows are formed when the light from a light source is blocked by an opaque object Find patterns in the way that the size of shadows change
Computing	Unit 4.7 Effective Searching <ul style="list-style-type: none"> To locate information on the search results page To use search effectively to find out information To assess whether an information source is true and reliable 	Unit 2.7 Making Music <ul style="list-style-type: none"> To make music digitally using 2Sequence To explore, edit and combine sounds using 2Sequence To upload a sound from a bank of sounds into the Sounds section
RE	L2.7 Living What does it mean to be a Christian in Britain today? <ul style="list-style-type: none"> To find out how Christians show their faith within their families To explore how Christians show their faith in their church and local communities To find out some ways in which Christians make a difference in the worldwide community 	
History		Why Was the Roman Army So Successful? <ul style="list-style-type: none"> Why did the Romans invade Britain? How did Britons respond to the Roman invasion? Should the Celts take on the Romans? Why was the Roman army so successful? How were the Romans able to keep control over such a vast empire? What evidence helps us to know what happened?
Geography	Why Do People Live Near Volcanoes? <ul style="list-style-type: none"> To name and describe the layers of the Earth. To explain how and where mountains are formed. To explain why volcanoes happen and where they occur. What are the effects of a volcanic eruption? What are earthquakes and where do we get them. 	
Art & Design (Following Kapow)		Drawing: Power prints <ul style="list-style-type: none"> To create tones when shading with a pencil To show areas of light and dark using charcoal and a rubber Use scissors with care to cut out images Use different tools to create marks and patterns by scratching
Design Technology (Kapow)	Mechanical Systems: Pneumatic toys <ul style="list-style-type: none"> To explore how pneumatic systems create movement To draw diagrams with labels and explanations To select equipment and materials to build a pneumatic toy 	
Music (Kapow)	Pentatonic Melodies and Compositions (theme Chinese New Year) <ul style="list-style-type: none"> Discuss different features of melodies from around the world 	Creating Compositions in response to an animation: Mountains <ul style="list-style-type: none"> Tell a story from a piece of music through movement

	<ul style="list-style-type: none"> • Play a pentatonic melody • Write and perform a pentatonic melody • Perform a group composition • Recognise and use musical vocabulary – tempo, crescendo, texture 	<ul style="list-style-type: none"> • Create a soundscape using percussion instruments • Compose a short melody to accompany a story.
PE (PE Planning)	Dance <ul style="list-style-type: none"> • Perform dances using a range of movement patterns • Create, practice and perform more complex dances • Link movement patterns together • Perform as various characters when moving to music • Work on your own, with a partner and in a group • Communicate feeling through dance. 	Gymnastics <ul style="list-style-type: none"> • Travelling in a variety of ways • Making shapes and balances • Performing rolls and jumps • Creating routines
PSHE (most units taken from our federation scheme: Coram Life Education SCARF')	Valuing Difference <ul style="list-style-type: none"> • To suggest strategies for solving problems • To recognise the many types of family • To suggest ways of managing differences • To recognise the benefits of belonging to a community 	Being my Best <ul style="list-style-type: none"> • To name major internal organs • To know simple hygiene routines • To know what is meant by a balanced diet • To identify ways in which everyone is unique
Topic Enrichment Activities (which may take place as topic launch activities or end of topic celebration activities)	Weekly visits to Stratford Leisure Centre Children's Mental Health Week World Book Day – visit from Suzie the Story-teller British Science Week activities	