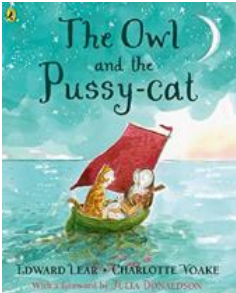
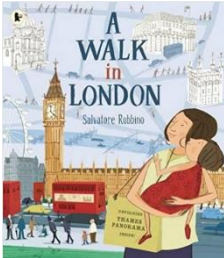



"I have set you an example that you should do as I have done." (John 13:15)

2023 – 2024 Autumn Term Planning for Horse Chestnut Class

Term Dates	Autumn 1 05.09.23 – 27.10.23 (8 weeks)	Autumn 2 06.11.23 – 16.12.22 (7 weeks)
Learning Theme	Beliefs	
English	<p>Key Texts: Fiction: Ocean Meets Sky by Eric Fan and Terry Fan Lizzy and the Cloud by Eric Fan and Terry Fan</p>  <p>Poetry: The Owl and the Pussy-cat by Edward Lear</p>  <p>Non-fiction: A Walk in London by Salvatore Rubbino</p> <p>Writing genres: Setting and character descriptions, captain's log, instructions, extended fantasy narrative, letters, persuasive poster</p> 	
Mathematics (White Rose units)	<p>Number</p> <ul style="list-style-type: none"> Place value Addition and subtraction Multiplication <p>Geometry</p> <ul style="list-style-type: none"> Shape, position and direction <p>Measurement</p> <ul style="list-style-type: none"> Money 	
Science	<p>Uses of everyday materials</p> <ul style="list-style-type: none"> Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching 	<p>Rocks</p> <ul style="list-style-type: none"> Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties Describe in simple terms how fossils are formed when things that have lived are trapped within rocks Recognise that soils are made from rocks and organic matter
Computing	<p>Unit 2.2 Online Safety</p> <ul style="list-style-type: none"> To know how to refine searches To share work on Purple Mash To open and send emails 	<p>Unit 2.1 Coding</p> <ul style="list-style-type: none"> To understand what an algorithm is To use collision detection event To understand the job of buttons in a program
RE	<p>L2.1 Believing What do different people believe about God?</p> <ul style="list-style-type: none"> To describe some of the ways in which Christians, Hindus and/or Muslims describe God To ask questions and suggest some of their own responses to ideas about God To suggest why having a faith or belief in something can be hard 	

History	<p>How did beliefs change and develop in Pre-historic Britain?</p> <p>Key Questions</p> <ul style="list-style-type: none"> • How long ago is 'the past'? • What did Stone Age people value and how do we know? • Why did people start building 'special places'? • Why was Stonehenge built? • Who was most powerful in Iron Age Britain? <p>What can the Rollright Stones tell us about the past? (Local History)</p> <p>We will also briefly look at the pagan beliefs of Anglo-Saxon and Viking Britain and how this shaped life for these people.</p>	
Geography		<p>Would you prefer to live in a hot or cold place?</p> <ul style="list-style-type: none"> • Name and locate the seven continents on a world map. • Locate the North Pole, South Poles and equator on a world map. • Describe some similarities and differences between the UK and Kenya. Recognise features of hot and cold places. • Investigate the weather, writing about it using key vocabulary and Locate some countries with hot or cold climates.
Art & Design (Following Kapow)	<p>Painting and Mixed Media – Prehistoric Art</p> <ul style="list-style-type: none"> • To apply an understanding of prehistoric man-made art • To use scale to enlarge drawings • To explore how natural products produce pigments 	
Design Technology (Following Kapow)		<p>Mechanisms – Making a Moving Monster</p> <ul style="list-style-type: none"> • To explore pivots leavers and linkages • To design and make a moving monster
Music (following Charanga/stand-alone)		<p>Myths and Legends – a focus on composition</p> <ul style="list-style-type: none"> • Notation • Texture • The structure of a piece of music • Writing a graphic score <p>Christmas performance preparation</p>
PE	<p>Invasion games -Tag rugby</p> <ul style="list-style-type: none"> • To hold and travel with the ball • To catch the ball on the move • To play tag games and try to score goals 	 <p>Fitness</p> <ul style="list-style-type: none"> • To move with speed and control • To perform exercises holding own body weight • To skip using a skipping rope
	<p>Tennis</p> <ul style="list-style-type: none"> • To throw a ball to a target. • To receive a ball and return it. • To hit a ball to a target. • To hold a racket with the correct grip. • To perform a basic forehand and backhand action. • To play games. 	<p>Hockey</p> <ul style="list-style-type: none"> • To negotiate space. • To move and stop a ball using a hockey stick using two hands. • To use equipment safely and correctly. • To compete in games.
PSHE (most units taken from our federation scheme: Coram Life Education SCARF')	<p>Me and My Relationships</p> <ul style="list-style-type: none"> • To identify some of the ways good friends care for each other • Explain feelings someone might have when they lose something important to them • To describe qualities they admire in others <p>Protective Behaviours – 5th – 8th September</p>	<p>Rights and Responsibilities</p> <ul style="list-style-type: none"> • To recognise that money can be spent on essential and non-essential items • To recognise why people might volunteer • To know some rights and responsibilities
Topic Enrichment Activities	<p>Visit to the Rollright Stones</p> <p>Christmas Theatre Trip to see Nativity, Bridge House Theatre, Warwick</p>	