2022 – 2023 Long Term Planning: Horse Chestnut Class

Term Dates	Autumn 1	Autumn 2
	07.09.22 - 21.10.22	31.10.22 – 16.12.22
Loorning	(7 weeks)	(7 weeks)
Learning Theme	Achievements	s and Legacies
English	Key Texts: Fiction: The Day the Crayons Quit by Oliver Jeffers and Oliver Jeffers (fantasy fiction) The Day the Crayons Came Home by Oliver Jeffers The Pea and the Princess by Mini Grey (traditional tale) Poetry: What is Pink? by Christina Rosetti What's so special about What's so special about Shakespeare? by Michael Rosen Writing genres: Letters, fantasy narrative, list poem, non-chronological report, traditional tale	
Mathematics (White Rose units)	Number Place value Addition and subtraction Multiplication Geometry Shape Measurement Money	
Science	Uses of everyday materials	Animals, including humans
	Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Forces and Magnets Compare how things move on different surfaces Notice that some forces need contact between two objects, but magnetic forces can act at a distance Observe how magnets attract or repel each other and attract some materials and not others Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials Describe magnets as having two poles Predict whether two magnets will attract or repel each other, depending on which poles are facing. Inspirational Scientist: Alexander Graham Bell	 notice that animals, including humans, have offspring which grow into adults find out about and describe the basic needs of animals, including humans, for survival (water, food and air) describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene Animals, Including Humans Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
Computing	Unit 1.1 Online safety and exploring Purple Mash	•
	Unit 1.4: Lego builders (Algorithms) Unit 1.8 Spreadsheets	
RE	Believing	Believing
History	L2.2 – Why is the Bible important for Christians today? Communication through time How different societies communicated, Achievements and legacies from hieroglyphs to Morse Code, What evidence do we have? What can we learn about the past through literature? Significant individuals: Shakespeare, Louis Braille, AG Bell, Tim Berners-Lee	

Geography		
Art & Design	Y3 Craft and Design:	
(Following	Ancient Egyptian Scrolls	
Kapow)		
Design		Y2/3 Textiles:
Technology		Pouches using running stitch, cross stitch and applique
(Following		
Kapow)		
Music	Developing Notation Skills Y3	
(following	Developing Notation Skins 13	
Charanga/stand-		
alone)		
PE	Divided court game- Net/wall games	Invasion game -Tag rugby
	Bench ball	
	Divided court game- Tennis	Invasion game - Uni-hoc
PSHE		
(most units taken	Me and My Relationships	Valuing Difference
from our	·	
federation scheme: Coram	Protective Behaviours – 12 th – 16 th September	
Life Education		
SCARF')		
Topic	A visit to Shakespeare's Birthplace to learn more about Shakespeare	
Enrichment		
Activities		
(which may take		
place as topic		
launch activities		
or end of topic		
celebration		
activities)		