

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£15,396.96
Total amount allocated for 2022/23	£16,340
How much (if any) do you intend to carry over from this total fund into 2023/24?	£15,396.96
Total amount allocated for 2023/24	£16,350
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 31,736.96

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	50% (2/4)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50% (2/4)
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	50% (2/4)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				54.1% £17,171.04
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children to have access to a wide range of equipment to enhance physical play opportunities daily at playtimes and lunchtimes: skipping ropes, a range of balls, hoops, climbing wall, basketball hoops</li> <li>Playground and hall to be used for after school sports activities with both external providers (dance, multi-sports) and staff. Provide a wide range of extra-curricular opportunities for children.</li> <li>Continue with our annual residential for Yr 5 &amp; 6</li> </ul>	<ul style="list-style-type: none"> <li>Ensure that playtime equipment is easily accessible and well-stored to allow for specific activities to be promoted.                             <ul style="list-style-type: none"> <li>New storage (equip)</li> <li>New storage (bikes)</li> </ul> </li> <li>Improve range and quality of PE equipment available at break times</li> <li>Continue with Dance, Table Tennis and Multi-sports clubs and investigate further possibilities.</li> <li>Children in Yrs 5 and 6 to have the opportunity to complete challenging physical activities on a residential trip.</li> </ul>	<p>£529 £599</p> <p>Cost of JB for 30 mins per week – Multi-skills £610</p>	<p>More children will choose to engage in physical activity at break times. Children will improve their PE skills through play/practise.</p> <p>80% of children will be involved in an extra-curricular sporting club.</p> <p>All Yr 5 and 6 will have the opportunity to complete a wide range of physically challenging activities, building self-esteem, perseverance, resilience and therefore improving well-being.</p>	<p>Assess engagement</p> <p>Pupil voice – what games do you enjoy? What resources would you like etc</p>

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<ul style="list-style-type: none"> <li>Weekly Forest School sessions for Reception children to engage in outdoor learning. Half termly slots for Yrs 1 - 6</li> </ul>	<ul style="list-style-type: none"> <li>Children to engage in outdoor learning</li> <li>Develop a bank of quality equipment to allow learning to take place – bug watchers, outdoor clothing, fire pit etc</li> </ul>	<p>Cost of high-quality Forest School provider £2400</p> <p>Equipment - £1000</p>	<p>Children will engage with outdoor learning and feel the benefits of outdoor physical activities on their physical and mental health.</p>	<p>Complete timely and regular assessments to ensure correct provision.</p>
<ul style="list-style-type: none"> <li>Assist children needing gross motor skills support to develop their co-ordination, balance etc</li> </ul>	<ul style="list-style-type: none"> <li>Plan and implement the MOVES programme to support those with physical difficulties to develop gross motor skills.</li> </ul>	<p>Cost of TA to complete small groups and 1:1 interventions. £150</p>	<p>All children will be supported in developing their core strength and their gross motor skills.</p>	
<ul style="list-style-type: none"> <li>Well-maintained area for PE sessions to take place.</li> </ul>	<ul style="list-style-type: none"> <li>Countrywide to maintain the recreation ground and paint the athletics track.</li> <li>Countrywide to complete repairs on the tennis court – re-surfacing, weeding, mending fence</li> </ul>	<p>£883.04</p> <p>£10,000</p>	<p>All children will be able to complete quality PE lessons in a well-maintained area.</p>	
<ul style="list-style-type: none"> <li>Improve facilities for EYFS children to complete the Physical Development element of the Foundation Stage.</li> </ul>	<ul style="list-style-type: none"> <li>Improve the facilities in Acorns class to allow for quality continuous provision in Physical Development – bikes, climbing etc</li> </ul>	<p>£1000</p>	<p>EYFS children will be able to access high-quality gross motor provision and achieve their ELG in this area.</p>	<p>Regularly review and amend our outdoor areas creatively, due to lack of space.</p>

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

26% £8254

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>• Involvement in SWSSP sporting events – including having Well-being Ambassadors and the opportunity for children to take part in competitive sporting events.</li> </ul>	<ul style="list-style-type: none"> <li>• Sign up to the SWSSP programme.</li> </ul>	<p>Cost of transport for multiple events over the year – predict 10 events at £150 a time £1500</p>	<p>75% of our pupils will have taken part in a sporting event with other schools.</p> <p>All children will be aware of the importance of healthy bodies and the positive impact of this on their mental health.</p>	<p>Encourage children to join school clubs and out of school clubs</p> <p>Maintain the equipment available and ensure that good storage is utilised.</p> <p>Develop play leaders in following year groups (5/6)</p>
<ul style="list-style-type: none"> <li>• Train Play Leaders and Well-being Ambassadors to raise the profile of healthy life-style and exercise as a mood-enhancer.</li> </ul>	<ul style="list-style-type: none"> <li>• Release children to attend Play Leaders Training</li> </ul>	<p>Cost of supply teachers to release staff to train play-leaders £500</p>		
<ul style="list-style-type: none"> <li>• Increased participation in a wide range of sports with the correct, quality equipment during PE sessions.</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase new PE equipment to support the staff-led PE sessions, particularly in EYSF/Yr1.</li> </ul>	<p>Cost of new PE equipment £2000</p>	<p>Children will have access to all sporting equipment needed to complete their lessons.</p>	
	<ul style="list-style-type: none"> <li>• Replenish and expand equipment for both PE sessions and playtimes – basketball hoops, balance toys, hoops, class sets of rounders etc.</li> </ul>			
<ul style="list-style-type: none"> <li>• Harness a sense of pride and teamwork and match the equipment of competitors.</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase a set of Loxley branded PE shirts for competitive sports</li> </ul>	<p>£150</p>	<p>Children representing their school will have a sense of team and pride in themselves and their school.</p>	
<ul style="list-style-type: none"> <li>• Increase access to a wide range of good quality equipment at playtimes to encourage greater enjoyment of and participation in active play.</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase storage and a means of transportation to support staff lesson provision.</li> </ul>	<p>Cost of storage £2000</p>	<p>Children will have regular and easy access to a wide range of equipment which will last due to good storage facilities.</p>	
<ul style="list-style-type: none"> <li>• Equipment to be easily accessible and well-stored to allow staff to access resources.</li> </ul>			<p>Staff health and well-being will be improved due to easy access to equipment needed for PE lessons</p>	

<ul style="list-style-type: none"> <li>Improve assessment and communication methods for PE skills.</li> <li>Share information and videos of good technique and game rules with pupils.</li> </ul>	<ul style="list-style-type: none"> <li>Purchase 4 iPads to enable teachers to record outcomes and create QR codes for communicating with parents.</li> </ul>	(4 x £526) £2104	<p>and a means of transporting it more easily.</p> <p>Good communication with parents, who will be better able to share successes of their children and improved assessment opportunities.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.7% £1185
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Support and develop staff subject knowledge and ensure high-quality planning</li> <li>Upskill staff with in-house training for teaching high-quality PE in our setting</li> <li>Develop a bespoke Forest School Provision for our setting to encourage outdoor physical activity with a range of experiences to include improving well-being.</li> <li>Develop the strategic direction of</li> </ul>	<ul style="list-style-type: none"> <li>Subscribe to the PE Planning Scheme, which has detailed lesson plans and assessment grids.</li> <li>CPD for all staff on various areas such as warm-ups, vocabulary, planning and running sessions and specific skills.</li> </ul>	<p>£185</p> <p>Cost of high quality CPD £500</p> <p>Cost of high-quality Forest School provider (£2400 – already counted above)</p>	<p>Staff will have increased their skill-set and feel confident in delivering high-quality PE sessions</p> <p>Our trained Forest School Leader will work alongside staff to create a bespoke outdoor physical activity curriculum to support the particular needs of our children.</p>	<p>Review PE provision and provide CPD where required</p> <p>Purchase the equipment and storage needed to support this future provision</p>
	Time allocated to PE lead (JB) to			

PE and sport leadership to ensure excellent provision for pupils	dedicate to this.	Cost of supply teachers to release JB £500		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 14% £4450
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provide a more varied and exciting range of activities to include kayaking, trampolining and high ropes challenge days.</p> <p>Develop teamwork, self-esteem and self-confidence by overcoming physical challenges.</p> <p>Emphasise different sports with visiting experts – eg The Jump Rope Coach</p>	<p>Termly visits:</p> <ul style="list-style-type: none"> <li>• Jump In Trampolining</li> <li>• Go Ape (Coombe Abbey) outdoor activities</li> <li>• Kayaking: Leamington boat centre</li> </ul> <p>Invite visitors/PE specialists to introduce different sports and encourage participation</p>	<p>£900</p> <p>£950</p> <p>£900</p> <p>eg</p> <p>Circus Skills £349</p> <p>Diwali Dance £349</p> <p>Jump Rope £330</p> <p>Plus others - £1,700</p>	<p>Children are more confident and keen to experience/try new sports.</p> <p>Children will have experienced a wide range of sports not usually available on the school curriculum.</p> <p>Children will feel a sense of achievement and have increased well-being from taking part in challenging sports.</p> <p>Children will have a can-do attitude about trying new sports. They will be encouraged to choose to do physical activity in their free-time.</p>	Pupil voice – what did you enjoy? What would you like to try?



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2% £690
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Involvement in SWSSP sporting events including multi-school competitions</li> <li>Take part in multi-school tennis events run by Neil Supperstone</li> <li>Support children in extra-curricular sporting endeavours</li> </ul>	<p>Children will take part in a range of sporting events with other children.</p> <p>Children will have the opportunity to play competitively and represent their school.</p> <p>Continue with 'Out of School Honours' section of Celebration Assembly.</p>	<p>Travel costs to the events (already included above)</p> <p>Travel costs to the venue £690</p>	<p>75% of children will have experienced representing the school in a sporting event.</p> <p>Children will be more confident in their tennis skills.</p> <p>Children are keen to share what they have done outside school and have a sense of pride. Encourages other children to take part.</p>	<p>Encourage children to participate in a school sporting club or an outside school provision.</p> <p>School to share details of clubs and sporting opportunities with parents/children</p>

Signed off by	
Head Teacher:	Claire Woolley
Date:	
Subject Leader:	Jen Ballantine
Date:	
Governor:	Charlotte Morgan

Date:	
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