

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governance all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEen courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£773
Total amount allocated for 2020/21	£16,287
How much (if any) do you intend to carry over from this total fund into 2022/23?	£9,300
Total amount allocated for 2022/23	£16,340
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£25,640

Swimming Data

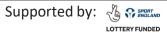
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke? Please see note above	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

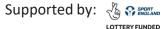
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:]
Key indicator 1: The engagement of <u>a</u>			icers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at le	ast 30 minutes of physical activity a d	lay in school		37% (£9,368)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
 All children to have 2 hours PE within the curriculum. PE slots to be spread across the week. Professional coaches to be used for half of PE sessions All children to have access to a wide range of equipment to enhance physical play opportunities daily at playtimes and lunchtimes: skipping ropes, a range of balls, hoops, climbing wall, basketball hoops Playground and hall to be used for after school sports activities with both external providers (dance, multi-sports) and staff. Continue with our annual residential for Yr 4, 5 & 6 	Sports coaches work with all year groups from EYFS to Y6. Onside coaches to teach one PE session a week. Improve range and quality of PE equipment available at break times Provide a wide range of extra-curricular opportunities for children. Children in Yrs 4, 5 and 6 to have the opportunity to complete challenging physical activities on a residential trip.		Children will have regular structured physical activity and any absentees are more likely to take part in at least one session. Staff will observe professional coaches and develop their own professional practise. More children will choose to engage in physical activity at break times. Children will improve their PE skills through play/practise. 80% of children will be involved in an extra-curricular sporting club. All Yr 4, 5 and 6 will have the opportunity to complete a wide range of physically challenging	Assess engagement
in outdoor learning	Children to engage in outdoor learning	Onside Coaching costs for FS	activities, building self-esteem, perseverance, resilience and	













Children safely access an off-site outdoor area to engage in sporting activities	with opportunities for physical activity with Onside Coaching Purchase walkie-talkies to allow staff to easily contact school in case of an emergency (poor wi fi and phone line in constant use)		therefore improving well-being. Children will engage with outdoor learning and feel the benefits of outdoor physical activities on their physical and mental health.	
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				23% (£6000)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Involvement in SWSSP sporting events – including having Well-being Ambassadors and the opportunity for children to take part in competitive sporting events. Train Play Leaders and Well-being Ambassadors to raise the profile of healthy life-style and exercise as a mood-enhancer. Increased participation in a wide 	 Release children to attend Play Leaders Training Purchase new PE equipment to 	Cost of transport for multiple events over the year – predict 10 events at £150 a time £1500 Cost of new PE	75% of our pupils will have taken part in a sporting event with other schools. All children will be aware of the importance of healthy bodies and the positive impact of this on their mental health.	Encourage children to join school clubs and out of school clubs Maintain the equipment available and ensure that good storage is utilised. Develop play leaders in following year groups













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	quality equipment during PE	 Replenish and expand equipment 	
	sessions.	for both PE sessions and playtimes	
•	Increase access to a wide range of	 basketball hoops, balance toys, 	
	good quality equipment at playtimes	hoops, class sets of rounders etc.	
	to encourage greater enjoyment of		Cost of supply
	and participation in active play.		teachers to
	' ' ' '		release staff to
			train play-leaders
			£500
			Cost of storage
			£2000
	Equipment to be easily accessible	• Durchase storage and a means of	E2000
	and well-stored to allow staff to	Purchase storage and a means of	
		transportation to support staff	
	access resources.	lesson provision.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				12% (3000)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Increase staff confidence and skill-set for teaching high quality PE sessions. 	Provide bespoke CPD tailored for our environment from Onside coaches, who know our setting, our staff and our children.	£500	Staff will have increased their skill-set and feel confident in delivering high-quality PE sessions	Review PE provision and provide CPD where required
 Upskilling staff with in-house training for teaching high-quality PE in our setting 	Cost of a day of teaching	£300		
 Develop a bespoke Forest School Provision for our setting to encourage outdoor physical activity 	Train a member of staff to become a Forest School Teacher.	Cost of course and 3 days of supply cover	We will have a trained Forest School Leader who can work alongside staff	Purchase the equipment needed to support this future provision











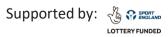


with a range of experiences to		£1000 + £450	to create a bespoke outdoor physical	
include improving well-being.		11000 + 1450	activity curriculum to support the	
			particular needs of our children.	l l
 Develop the strategic direction of PE 	Arrange CPD and assessment			
and sport leadership to ensure	opportunities for the PE lead. Supply			
excellent provision for pupils	cover to allow for learning walks and	£450		
	advice for colleagues			
Assist children needing gross motor	Train a member of staff in the use of			
skills support to develop their co-	the MOVES programme	Cumply agata		
ordination, balance etc		Supply costs		
		£300		
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils	•	Percentage of total allocation:
				13% (£3350)
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:			changea	
<u> </u>	Termly visits:		Children are more confident and keen	
Provide a more varied and exciting range	Jump In Trampolining	£900	to experience/try new sports.	
of activities to include kayaking,	Go Ape (Coombe Abbey) outdoor	5050	to experience, if y new sports.	
trampolining and high ropes challenge	activities	1550	Children will have experienced a wide	
days.	Kayaking: Leamington boat centre	£900	range of sports not usually available	
Develop teamwork, self-esteem and self-			on the school curriculum.	
confidence by overcoming physical			and the sensor earnearan.	
challenges.			Children will feel a sense of	
Chancinges.			achievement and have increased	
			well-being from taking part in	
			challenging sports.	
	Invite visitors/PE specialists to	5600	0 0 1 1 1 1	
Emphasise different sports with visiting	introduce different sports and	£600	Children will have a can-do attitude	
experts – eg The Jump Rope Coach	encourage participation		about trying new sports. They will be	
Additional achievements:	encourage participation		encouraged to choose to do physical	
Additional achievements.			activity in their free-time.	













Key indicator 5: Increased participat	on in competitive sport			Percentage of total allocation:
				0.6% (£150)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Involvement in SWSSP sporting events including multi-school competitions 		Travel costs to the events (already included above	representing the school in a sporting	
Take part in multi-school tennis events run by Neil Supperstone	Children will have the opportunity to play competitively and represent their school.	the venue	Children will be more confident in their tennis skills.	
				£19,489

Signed off by	
Head Teacher:	Claire Woolley
Date:	
Subject Leader:	Jen Ballantine
Date:	
Governor:	Charlotte Morgan
Date:	









