

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governance all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£773
Total amount allocated for 2020/21	£16,287
How much (if any) do you intend to carry over from this total fund into 2022/23?	£9,300
Total amount allocated for 2022/23	£16,340
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£25,640

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 37% (£9,368)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children to have 2 hours PE within the curriculum. PE slots to be spread across the week. Professional coaches to be used for half of PE sessions All children to have access to a wide range of equipment to enhance physical play opportunities daily at playtimes and lunchtimes: skipping ropes, a range of balls, hoops, climbing wall, basketball hoops Playground and hall to be used for after school sports activities with both external providers (dance, multi-sports) and staff. Continue with our annual residential for Yr 4, 5 & 6 Weekly Forest School sessions for Reception & Yr 1 children to engage in outdoor learning 	<p>Sports coaches work with all year groups from EYFS to Y6.</p> <p>Onsite coaches to teach one PE session a week.</p> <p>Improve range and quality of PE equipment available at break times</p> <p>Provide a wide range of extra-curricular opportunities for children.</p> <p>Children in Yrs 4, 5 and 6 to have the opportunity to complete challenging physical activities on a residential trip.</p> <p>Children to engage in outdoor learning</p>	<p>Cost of professional sports coaches: Autumn – 14 weeks Spring – 12 weeks Summer – 12 weeks Total cost: £4,954</p> <p>£2000</p> <p>Onsite Coaching costs for FS</p>	<p>Children will have regular structured physical activity and any absentees are more likely to take part in at least one session.</p> <p>Staff will observe professional coaches and develop their own professional practise.</p> <p>More children will choose to engage in physical activity at break times. Children will improve their PE skills through play/practise.</p> <p>80% of children will be involved in an extra-curricular sporting club.</p> <p>All Yr 4, 5 and 6 will have the opportunity to complete a wide range of physically challenging activities, building self-esteem, perseverance, resilience and</p>	<p>Revise and identify CPD needs and organise as appropriate</p> <p>Assess engagement</p> <p>Pupil voice – what games do you enjoy? What resources would you like etc</p>

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<ul style="list-style-type: none"> Children safely access an off-site outdoor area to engage in sporting activities 	<p>with opportunities for physical activity with Onside Coaching</p> <p>Purchase walkie-talkies to allow staff to easily contact school in case of an emergency (poor wi fi and phone line in constant use)</p>	<p>£2379</p> <p>£35</p>	<p>therefore improving well-being.</p> <p>Children will engage with outdoor learning and feel the benefits of outdoor physical activities on their physical and mental health.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

23% (£6000)

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Involvement in SWSSP sporting events – including having Well-being Ambassadors and the opportunity for children to take part in competitive sporting events. Train Play Leaders and Well-being Ambassadors to raise the profile of healthy life-style and exercise as a mood-enhancer. Increased participation in a wide range of sports with the correct, 	<ul style="list-style-type: none"> Sign up to the SWSSP programme. Release children to attend Play Leaders Training Purchase new PE equipment to support the staff-led PE sessions, particularly in EYSF/Yr1. 	<p>Cost of transport for multiple events over the year – predict 10 events at £150 a time £1500</p> <p>Cost of new PE equipment</p> <p>£2000</p>	<p>75% of our pupils will have taken part in a sporting event with other schools.</p> <p>All children will be aware of the importance of healthy bodies and the positive impact of this on their mental health.</p>	<p>Encourage children to join school clubs and out of school clubs</p> <p>Maintain the equipment available and ensure that good storage is utilised.</p> <p>Develop play leaders in following year groups</p>

<ul style="list-style-type: none"> quality equipment during PE sessions. Increase access to a wide range of good quality equipment at playtimes to encourage greater enjoyment of and participation in active play. Equipment to be easily accessible and well-stored to allow staff to access resources. 	<ul style="list-style-type: none"> Replenish and expand equipment for both PE sessions and playtimes – basketball hoops, balance toys, hoops, class sets of rounders etc. Purchase storage and a means of transportation to support staff lesson provision. 	<p>Cost of supply teachers to release staff to train play-leaders</p> <p>£500</p> <p>Cost of storage</p> <p>£2000</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12% (3000)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase staff confidence and skill-set for teaching high quality PE sessions. Upskilling staff with in-house training for teaching high-quality PE in our setting Develop a bespoke Forest School Provision for our setting to encourage outdoor physical activity 	<p>Provide bespoke CPD tailored for our environment from Onside coaches, who know our setting, our staff and our children.</p> <p>Cost of a day of teaching</p> <p>Train a member of staff to become a Forest School Teacher.</p>	<p>£500</p> <p>£300</p> <p>Cost of course and 3 days of supply cover</p>	<p>Staff will have increased their skill-set and feel confident in delivering high-quality PE sessions</p> <p>We will have a trained Forest School Leader who can work alongside staff</p>	<p>Review PE provision and provide CPD where required</p> <p>Purchase the equipment needed to support this future provision</p>

<p>with a range of experiences to include improving well-being.</p> <ul style="list-style-type: none"> Develop the strategic direction of PE and sport leadership to ensure excellent provision for pupils Assist children needing gross motor skills support to develop their co-ordination, balance etc 	<p>Arrange CPD and assessment opportunities for the PE lead. Supply cover to allow for learning walks and advice for colleagues</p> <p>Train a member of staff in the use of the MOVES programme</p>	<p>£1000 + £450</p> <p>£450</p> <p>Supply costs</p> <p>£300</p>	<p>to create a bespoke outdoor physical activity curriculum to support the particular needs of our children.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>13% (£3350)</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Provide a more varied and exciting range of activities to include kayaking, trampolining and high ropes challenge days.</p> <p>Develop teamwork, self-esteem and self-confidence by overcoming physical challenges.</p> <p>Emphasise different sports with visiting experts – eg The Jump Rope Coach</p> <p>Additional achievements:</p>	<p>Termly visits:</p> <ul style="list-style-type: none"> Jump In Trampolining Go Ape (Coombe Abbey) outdoor activities Kayaking: Leamington boat centre <p>Invite visitors/PE specialists to introduce different sports and encourage participation</p>	<p>£900</p> <p>£950</p> <p>£900</p> <p>£600</p>	<p>Children are more confident and keen to experience/try new sports.</p> <p>Children will have experienced a wide range of sports not usually available on the school curriculum.</p> <p>Children will feel a sense of achievement and have increased well-being from taking part in challenging sports.</p> <p>Children will have a can-do attitude about trying new sports. They will be encouraged to choose to do physical activity in their free-time.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.6% (£150)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Involvement in SWSSP sporting events including multi-school competitions Take part in multi-school tennis events run by Neil Supperstone 	<p>Children will take part in a range of sporting events with other children.</p> <p>Children will have the opportunity to play competitively and represent their school.</p>	<p>Travel costs to the events (already included above</p> <p>Travel costs to the venue</p> <p>£150</p>	<p>75% of children will have experienced representing the school in a sporting event.</p> <p>Children will be more confident in their tennis skills.</p>	<p>Encourage children to participate in a school sporting club or an outside school provision.</p> <p>£19,489</p>

Signed off by	
Head Teacher:	Claire Woolley
Date:	
Subject Leader:	Jen Ballantine
Date:	
Governor:	Charlotte Morgan
Date:	