

"I have set you an example that you should do as I have done." **John 13:15**



Collective Worship Policy

This version	February 2025
Approved by the Governing Body	-
Review date	February 2027

Collective Worship at Loxley CofE Primary School

At Loxley CofE Primary School, Collective Worship is the heart of our school community, infusing every part of our daily life. It's a sacred and meaningful time when we come together as a school or class family.

This act of worship plays a vital role in reinforcing the Christian identity of our school, strengthening our vision and values, and celebrating the unique role every student and staff member plays in our shared community.

Our Collective Worship draws from the rich traditions of the Church of England and follows the Christian liturgical calendar. As a central part of our ethos, the daily worship is embraced by staff and governors alike and significantly contributes to the spiritual, moral, social, and cultural growth of the entire school community.

Every adult and pupil is welcomed into worship that is inclusive, warm, and reflects the principles of Christian hospitality.

Collective Worship will be:

Inclusive: Our worship will acknowledge and respect the diverse faith backgrounds, as well as no faith backgrounds, of both pupils and staff. It will be accessible to everyone, and care will be taken to use language that doesn't assume the faith of those taking part, whether they're participating, listening, or watching.

Invitational: Participation in worship is entirely voluntary. It offers an opportunity for engagement without pressure, allowing individuals of all faiths, or none, to take part with sincerity. Pupils and staff will be invited to pray or sing only if they feel comfortable doing so.

Inspiring: Through thoughtful discussions and exploration of big questions about identity and purpose, we aim to inspire reflection and action. Worship will provide space to think deeply about personal and community behaviour, encouraging individuals to reflect on their actions and the impact they have on the wider world.

Our collective worship provides the pupils and staff the opportunity to:

- Worship God;
- Experience a variety of styles of worship;
- Celebrate: Christian festivals; school values; achievements;
- Grow in understanding of and participation in prayer
- Develop as a community based in Christian values;
- Participate and respond, through active involvement in the planning, leading, presentation and evaluation of worship;
- Feel safe and affirmed.

At times worship will reflect aspects of the curriculum and in particular will:

- Nurture spiritual growth;
- Consider moral issues in a Christian context and to;
- Enhance social understanding;



Respect, Community, Forgiveness, Hope, Perseverance, Trust

- Explore beliefs drawn from their own cultural heritage and those of others.

Implementation of Collective Worship

Collective worship occurs in different settings, including the whole school, individual classrooms, and occasionally outdoors.

We follow the cycles of the Church year, observing key festivals and special days. These include Harvest, Christmas, Ash Wednesday, Easter, and Pentecost, with other occasions like Candlemas celebrated from time to time.

Worship is led by a variety of individuals, both from within the school and the local Church. Our school Worship Committee has the opportunity to lead worship weekly, alongside the headteacher and in classrooms. We also welcome visitors to lead collective worship occasionally, providing them with guidance on our worship policy. Leaders from different faiths in the area contribute to broadening the pupils' understanding, fostering respect, and enhancing the sense of value for students who belong to these faith communities.

Our daily worship takes place during our morning assemblies:

Monday 09:00	Whole school worship led by Mr Dale to focused around the current school value. Visitors from Reverend Linda McDermott every third Monday and Open the Book each month
Tuesday 09:00	Global worship Led by Mr Dale worship around current affairs to spark children's interest in the world around them.
Wednesday 9:00am	Whole school singing worship
Thursday 9:00am	Class Worship led by Collective Worship Committee and class teachers.
Friday 9:00am	Whole school celebration assembly - parents are invited to join in the celebrations to share the children's achievements.

Developing Collective Worship

Our acts of worship are thoughtfully planned to ensure a balance between meaningful content and engaging experience. Both leaders and children contribute to the planning, selecting activities and themes that are appropriate for the season and the needs, ages, aptitudes, and backgrounds of the pupils. Throughout their time at our school, children will experience a variety of activities, such as dance and drama, alongside traditional worship elements like prayer and song.

Prayer is an essential part of our worship and is presented in an invitational manner, encouraging but not forcing participation. Our prayers are directed to Jesus and God, in line with the traditions and practices of the Church of England. Pupils who prefer not to pray are encouraged to use the time to reflect on the important messages shared during worship.

Our worship is regularly reviewed through feedback from participants, observations, and reflection. This evaluation informs our future worship planning.

Collective worship will:

- Be inclusive and acceptable to the entire school community, including staff and children.
- Feature a variety of elements at different times.
- Actively involve the students.
- Maintain a clear focus on the theme or message being reflected upon.
- Provide students with dedicated opportunities to reflect and respond.

In our acts of worship, we incorporate a range of elements to deepen the experience, including:

- Stories and readings
- Songs, hymns, and music
- Dance and drama
- Prayer and meditations
- Creative silence
- Sacred and secular readings
- Artefacts and natural materials
- Children's contributions

The education of Collective Worship

Our collective worship provides valuable opportunities to:

- Reflect the school's aims and foster a strong sense of ownership of our core values.
- Help students develop greater awareness and reflect on important life issues.
- Complement and enhance curricular work.
- Deepen students' understanding of the Christian faith and Anglican practices through Biblical and liturgical content.
- Identify opportunities for Christian celebrations that align with other school events.
- Learn about and from other religions and cultures.
- Celebrate the academic, social, personal, and wider achievements of students.
- Develop a deeper understanding of core British values.

Self-Assessment and Inspection

By law, Collective Worship must be provided for every child every day.

Our school consistently evaluates the effectiveness of acts of Collective Worship and their impact on both the school and the wider community. This process involves monitoring by school leaders, staff, pupils, and governors to support continuous growth and development.

We also value the input of parents and pupils. Their feedback is shared with worship leaders, senior leaders, the collective worship committee, and governors, as appropriate, and plays a key role in nurturing the spiritual growth of the school.

The impact of Collective Worship is independently inspected in accordance with Section 48 of the Education Act 2005 (SIAMs).

Parent Withdrawal

Worship is a cherished part of our school day, where we come together as a class or whole school family. In keeping with our ethos as a Church of England school, Collective Worship is an inclusive experience, welcoming those of all faiths and none, allowing everyone to participate with integrity.

We respect the legal right of parents to withdraw their child or children from acts of Collective Worship and are open to discussing any concerns or decisions about this. Should parents wish to formally withdraw their child, we ask that they submit a letter to the Headteacher following these discussions.