

Curriculum Overview Autumn 2025

Acorns Class

English

Phonics

Will be taught daily using the Monster Phonics scheme to teach new phonemes (sounds) and graphemes (written letters). This will improve the blending of sounds for reading and segmenting words for spelling.

In addition "high frequency words (HFW)" and "common exception words (CEW)" will be introduced to help both reading and spelling.

Writing

We will develop our writing through the use of complete texts where a story (or nonfiction book) is shared and aspects of the writing skills discussed and practised before application in independent writing using "Drawing Club" or the "Writing Root" from Literacy Tree curriculum

Reading

We will develop decoding skills, fluency and reading comprehension through individual, guided reading and whole class comprehension lessons using the "Literacy leaf" from the Literacy Tree curriculum scheme of work.

Books with structured phonics for your child's level will be sent home.

Art & Design

We will explore making marks with wax, felt tips, chalk and pencils.

We will then explore lines and shapes in pictures for portrait drawing, adding colour to a drawing using control and pressure skills.

To finish, we will create an artist-inspired artwork using lines and shapes.

Maths

Reception/ Year 1

Place Value and Number

Matching, sorting and making sets.

Understanding numbers to 5 and making number bonds.

Sort objects . Count objects
Recognise numbers as words
Count on from any number ,1 more /1 less. Count backwards within 10

Compare groups by matching .

Vocabulary -Fewer, more, same ,less than, greater than, equal to .Compare numbers .Order objects and numbers. Use number lines

Measures and shape

Compare mass, size and capacity

Circles and triangles

Shapes with 4 sides

Recognise, name and sort 3D and 2D

Addition and subtraction

Part-whole model

Write number sentences

Fact families - addition facts

Number bonds within and to 10

Addition - add together/more/ problems

Subtraction -find a part

Take away/subtraction on a number-line.

Computing

Introduction to Purple Mash and the essential skills for the Year 1 units.

Developing mouse skills and ICT skills using the creative 2DIY tools.

Grouping and sorting objects, relating this to organising and interpreting data.

NB. Reception will be accessing the computers during provision time.

Design & Technology

We will be looking at what 'waterproof' means and testing whether materials are waterproof.

We will move on to looking at different types of boats, investigating the shape, structure and how they move.

Then we will design and make our own boats.

Geography

We will be learning all about our school grounds

Following a trail

Finding our way around the school grounds with a compass

Create maps using basic symbols

Use aerial photographs and plans to recognise human and physical features

PSHE

Exploring how families can be different, the characteristics and impact of positive friendships; learning that issues can be overcome, people show feelings differently and that stereotyping is unfair. Looking at conventions of manners and developing an understanding of self-respect. Explore and understand their feelings, identify when they may be feeling something, and begin learning how to communicate and cope with their feelings and emotions.

Music

Use bodies and instruments to listen and respond to pieces of music with fast and slow speeds; learn and perform a rhyme and a song focussing on fast and slow.

Learning about the music from a range of cultural and religious celebrations, including Diwali, Hanukkah, Kwankzaa and Christmas.

History

Understanding changes within living memory.

To know the meaning of 'past' and 'present'

To know that a timeline shows the order events in the past happened.

Investigating toys from the past.

Physical Education

Tuesday and Thursday lessons will be focused on working and playing cooperatively and taking turns with others.

We will also be discussing the effects of activity on their body.

On Thursdays, for the first half term, we will be accessing outdoor education, linking Forest School practices with our practical geography skills work.

Science

Seasonal Changes /Senses
Know there are four seasons and understand what changes take place in Autumn. What are our senses and how do we use them?

Materials

To identify everyday objects

Know the difference between materials and objects.

Describe properties of materials ie absorbency

Group objects by materials.

Religion & World Views

Who are the people in

sacred stories and why might they be important today?
Why are stories about Jesus important to Christians?

How does the Nativity story affect me?

What can people in sacred stories teach us about

making good choices?

What qualities does a good leader have?