

Curriculum Overview Autumn 2025

Horse Chestnut Class

English Phonics

Phonics will be taught daily to Y2 members of the class using the multisensory Monster Phonics Programme. They will build on previous learning and be introduced to new graphemes and common exception words. Children will bring home supporting reading books that are linked to their current phonics level to develop fluency and comprehension.

Writing

We will take inspiration for writing from a wide variety of fiction and non-fiction texts using the "Writing Root" from Literacy Tree curriculum.

Quality texts will be shared and aspects of the writing skills discussed and practised before application in independent writing.

Reading

We will develop reading comprehension with children in Years 3 and 4 through guided reading and group comprehension lessons using the "Literacy Leaf" from the Literacy Tree curriculum scheme of work.

Art & Design

Ancient Egyptian Scrolls

This unit focuses on exploring and creating Ancient Egyptian art, understanding and applying the styles, patterns, and techniques of Ancient Egyptian art through lessons that include designing scrolls, making paper, and creating contemporary responses using zines.

Maths

Year 2 Number Place value – recognise 10s and 1s; partition and write numbers to 100; 10s and 1s on a number line; compare and order objects and numbers; count in 2s, 5s, 10s and 3s.

Addition and subtraction – bonds to 10, 20 and 100; add and subtract 10s; add and subtract two 2-digit numbers with and without an exchange; missing number problems.

Geometry: Shape - recognise 2 and 3-d shapes; count sides, vertices, faces and edges; draw 3-D shapes; recognise symmetry.

Year 3 and Year 4 Number

Place value – representing and partitioning numbers to 1,000 and 10,000; finding 1,10,100 or 1,000 more or less; estimating, comparing and ordering numbers; rounding to 10, 100 and 1,000.

Addition and subtraction – add and subtract 1s, 10s and 100s; add and subtract two 4-digit numbers with and without exchanges; estimate answers; use inverse operations.

Multiplication - arrays; times tables (2 -12); multiply by 1 and 0; divide a number by 1 and itself.

Computing

Online safety using 2BeSafe

Route Explorers

Children code using the tool, 2Go. They learn to build algorithms to move a screen turtle along routes. They consider direction and distances and create commands.

Design & Technology

Textiles:Pouches

The children will learn how to do a running stitch ready to design, make and decorate a pouch form a template.

Science

Uses of everyday materials

Children will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. They will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

PSHE

Families and Relationships

Learning how to navigate relationships, and how to respond to any problems.

Understanding that what they do and say has an effect on other people.

Understanding how to show that they are listening and describe what a good listener is.

Music

Musical Storytelling

Children will learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo.

History

Communication through time

How different societies communicated, Achievements and legacies from hieroglyphs to Morse Code, What evidence do we have? What can we learn about the past through literature? Significant individuals: Shakespeare, Louis Braille, AG Bell and Tim Berners-Lee.

Physical Education

Net Games: Tennis

To throw and hit a ball to a target, to receive a ball and return it, to keep a rally going and play games with others.

Invasion Games: Tag Rugby

Learning to hold and travel with the ball, to catch the ball on the move and to play tag games.

Science

Rocks

Children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

They will describe in simple terms how fossils are formed when things that have lived are trapped within rocks and they will recognise that soils are made from rocks and organic matter.

Religion & World Views

Sikh Introduction Unit

Children will explore a variety of questions and compare with their own worldviews.

What is most important to different people?

What might be important to individuals can depend on their background, location, history of belief.