

Loxley C of E Primary School: School council 2025-2026

Intent, Implementation and Impact



Our school council forms an integral part of school life where all the members play an important part in developing and implementing school improvement.

INTENT

- All pupils will participate in a democratic process in order to fairly elect representatives from within the student body, ensuring equal opportunity.
- We aim to facilitate Article 12 of the United Nations Convention on the Rights of the Child (UNCRC), which advocated the right of all children to say what they think should happen and to have their opinions taken into account when adults are making decisions that affect their school experience. At Loxley, we aim to give children the opportunity to voice opinions and share ideas in a secure, nurturing environment. Staff listen to them, respecting and responding to their views, enabling them to understand that their opinions count.
- Our school council aims to take an active role in organising school events and initiatives that will have a positive impact both locally and globally.
- We aim to work closely and collaboratively with the local community and parish to have a wider impact outside of the school and to further develop our sense of community spirit.
- School council meetings will provide an opportunity to practice life skills in listening, collaborating, processing and decision-making based upon sound reasoning and positive outcomes.

IMPLEMENTATION

1. Election of school councillors is held at the start of the school year. Through means of a democratic process, the candidates from Year 2 – 6 compose and deliver an election speech in a whole school assembly. All students and staff will vote in a ballot and the votes counted.
2. School council to assemble at lunch break every other week. Meeting to be presided over by Mrs Ballantine (chair) and children will be elected to various positions within the council. Mrs Ballantine will compile meeting agenda and keep minutes.

3. School councillors to represent their peers and, following consultation, decide which existing initiatives we should keep within the school and put forward ideas for new charities and initiatives to support. Councillors will be encouraged to consider local community, national and international (local & global) concerns and how we might be able to realistically help. Consider ideas on how we can help by raising money and by raising awareness of issues.

We aim to complete 1 event per term, to be decided on first meeting.

Autumn term – National/ global charity or initiative

Spring term – Local charity or initiative

Summer term – School raising awareness campaign.

Councillors will inform the school via planned assemblies to be composed, prepared and led with the help of Mrs Ballantine.

4. School councillors will liaise with the local Parish, via Mrs Ballantine and school administrators, to see where we can have an impact on our local community.

5. School councillors will assist in duties around the school requiring student participation (such as governor interviews, teacher consultations, outside agency involvement).

IMPACT

Our School Council supports children's understanding of the British Values of Democracy, respect, Rule of Law, Tolerance and Individual Liberty, as well as promoting Well-being, by giving children pride and confidence, knowing that their voices are heard and appreciated.

1. All students experience involvement in the democratic process by being invited to enter the election of school councillors. Students from Year 3 – 6 who wish to participate write and deliver election speeches to an audience of their peers.

2. All children, modelled by staff, take part in a democratic election process by voting in a fair ballot.

3. Children have the opportunity to attend meetings, make decisions and have an impact on their class, school and local communities, including involvement in the interview process for new senior staff and governors, which builds self-confidence and aspirations.

4. Children feel that their voice is heard and valued and see how they can make a positive impact on their daily life and their environment – important in terms of well-being.