

# Curriculum Overview Spring 2026

## Acorns Class

### English

#### Phonics

We will be taught daily using Monster Phonics to improve the segmenting and blending of words to develop fluency and comprehension of written texts and be able to transfer this to independent writing.

#### Writing

We will develop our writing through the use of complete texts where a story (or nonfiction book) is shared and aspects of the writing skills discussed and practised before application in independent writing using the "Writing Root" from Literacy Tree curriculum

#### Reading

We will develop fluency and reading comprehension through guided reading and whole class comprehension lessons using the "Literacy leaf" from the Literacy Tree curriculum scheme of work.

### Art & Design

We will learn about primary and secondary colours, colour mixing techniques, and applying these skills in painting and printing.

Our lessons will encourage exploration and confidence in colour use, culminating in creating a painted plate in the style of an artist.

### Maths

#### Reception Place Value

Find, subitise and represent 0-51

1 more, 1 less

Subitising to 5

Find and represent 6, 7, 8

Odd and even pairs

Double to 8 (find and make)

Find and represent 9 and 10

Subitise 10

Bonds to 10

Doubles to 10

Explore odd and even

#### Shape and measures

Recognise, name and use 3D shapes

Identify, copy and continue more complex patterns

Compare and explore mass and capacity

Explore and compare length and height

Talk about, order and sequence time

#### Year 1 Place Value

Count within and understand numbers to 20.

Use a number line to 20.

Count within and understand numbers to 20.

Use a number line to 20.

Compare and order numbers to 20

Add by counting on

Find and make number bonds to 20

Doubles and near doubles

Subtraction using number bonds and counting back

Count from 20 to 50

Count in tens by making groups

Partition into tens and ones

Number line to 50

Estimate on a number line to 50

Compare lengths and heights

### Computing

Understand that an algorithm is a set of Instructions.

Follow and create simple instructions on a device. Sequence algorithms that require a correct order.

We will create digital books using the 2Create a Story tool.

### Design & Technology

We will develop and practise threading and weaving techniques using various materials and objects. We will look at the history of the bookmark from Victorian times versus modern-day styles. Then we will design and sew our own bookmarks.

### Geography

We will be learning all about the different seasons.

Recognising the four countries of the UK and their capital cities.

Learning the four compass Directions.

### PSHE

#### Reception – Managing self

Understand why we have rules, the importance of persistence and perseverance in the face of challenges, learn how to communicate effectively with others, and to learn new skills that will help them show resilience and perseverance in the face of challenge.

#### Year 1 – Safety and the Changing body

Learning how to communicate safely with adults; learning steps to crossing the road safely; considering hazards at home; identifying which substances should or should not go in the body; learning what to do when lost; learning about appropriate and inappropriate contact.

### Music

#### Transport

Using voices, bodies and instruments to explore different types of transport, identify and mimic transport sounds and interpret and perform a simple score.

#### Fairy tales

Through fairy tales, children are introduced to the concept of sound patterns (rhythms). They explore clapping along to repeated words and phrases, creating rhythmic patterns to retell a familiar fairy tale.

### History

Understanding changes within living memory, focusing on the history of toys

What are our toys like today? What are other people's toys like?

How can we tell toys are old?

What were our grandparents' toys like? How do we know?

Who might have played with these toys a long time ago? How can we set up a toy museum?

### Physical Education

PE lessons cover ball skills and dance this term.

On Thursdays, for the first half term, we will be accessing outdoor education, linking Forest School practices with our practical geography skills work.

### Science

Seasonal Changes / Animals and plants

Changes in winter– trees, hibernation, weather.

Animals– name different types and their body parts. Living things. Y1 carnivores, herbivores, omnivores and animal groups .

Seasonal– Spring—trees, bulbs , baby animals , nesting etc

Plants– name a variety and parts of plants. Living things.

Seeds and growing needs.

### Religion & World Views

How do our values affect the way we live and work together?

Where do values come from?

How do people know what is right and wrong?

How do non-religious people decide how to treat each other?

How do I want to treat people and why?