

# Curriculum Overview Spring 2026

## Acorns Class

### English

#### Phonics

We will be taught daily using Monster Phonics to improve the segmenting and blending of words to develop fluency and comprehension of written texts and be able to transfer this to independent writing.

#### Writing

We will develop our writing through the use of complete texts where a story (or nonfiction book) is shared and aspects of the writing skills discussed and practised before application in independent writing using the "Writing Root" from Literacy Tree curriculum

#### Reading

We will develop fluency and reading comprehension through guided reading and whole class comprehension lessons using the "Literacy leaf" from the Literacy Tree curriculum scheme of work.

### Art & Design

We will learn about primary and secondary colours, colour mixing techniques, and applying these skills in painting and printing.

Our lessons will encourage exploration and confidence in colour use, culminating in creating a painted plate in the style of an artist.

### Maths

Reception Place Value  
 Find, subitise and represent 0-51  
 1 more, 1 less  
 Subitising to 5  
 Find and represent 6, 7, 8  
 Odd and even pairs  
 Double to 8 (find and make)  
 Find and represent 9 and 10  
 Subitise 10  
 Bonds to 10  
 Doubles to 10  
 Explore odd and even

Shape and measures  
 Recognise, name and use 3D shapes  
 Identify, copy and continue more complex patterns  
 Compare and explore mass and capacity  
 Explore and compare length and height  
 Talk about, order and sequence time  
  
 Year 1 Place Value  
 Count within and understand numbers to 20.  
 Use a number line to 20.

Count within and understand numbers to 20.  
 Use a number line to 20.  
 Compare and order numbers to 20  
 Add by counting on  
 Find and make number bonds to 20  
 Doubles and near doubles  
 Subtraction using number bonds and counting back  
 Count from 20 to 50  
 Count in tens by making groups  
 Partition into tens and ones  
 Number line to 50  
 Estimate on a number line to 50  
 Compare lengths and heights

### Computing

Understand that an algorithm is a set of instructions.  
 Follow and create simple instructions on a device.  
 Sequence algorithms that require a correct order.

We will create digital books using the 2Create a Story tool.

### Design & Technology

We will develop and practise threading and weaving techniques using various materials and objects. We will look at the history of the bookmark from Victorian times versus modern-day styles. Then we will design and sew our own bookmarks.

### Geography

We will be learning all about the different seasons.  
 Recognising the four countries of the UK and their capital cities.  
 Learning the four compass Directions.

### PSHE

Reception – Managing self  
 Understand why we have rules, the importance of persistence and perseverance in the face of challenges, learn how to communicate effectively with others, and to learn new skills that will help them show resilience and perseverance in the face of challenge.  
 Year 1 – Safety and the Changing body  
 Learning how to communicate safely with adults; learning steps to crossing the road safely; considering hazards at home; identifying which substances should or should not go in the body; learning what to do when lost; learning about appropriate and inappropriate contact.

### Music

Transport  
 Using voices, bodies and instruments to explore different types of transport, identify and mimic transport sounds and interpret and perform a simple score.  
 Fairy tales  
 Through fairy tales, children are introduced to the concept of sound patterns (rhythms). They explore clapping along to repeated words and phrases, creating rhythmic patterns to retell a familiar fairy tale.

### History

Understanding changes within living memory, focusing on the history of toys  
 What are our toys like today? What are other people's toys like?  
 How can we tell toys are old?  
 What were our grandparents' toys like? How do we know?  
 Who might have played with these toys a long time ago? How can we set up a toy museum?

### Physical Education

PE lessons cover ball skills and dance this term.  
 On Thursdays, for the first half term, we will be accessing outdoor education, linking Forest School practices with our practical geography skills work.

### Science

Seasonal Changes / Animals and plants  
 Changes in winter- trees, hibernation, weather.  
 Animals- name different types and their body parts. Living things. Y1 carnivores, herbivores, omnivores and animal groups .  
 Seasonal- Spring—trees, bulbs , baby animals , nesting etc  
 Plants- name a variety and parts of plants. Living things. Seeds and growing needs.

### Religion & World Views

How do our values affect the way we live and work together?  
 Where do values come from?  
 How do people know what is right and wrong?  
 How do non-religious people decide how to treat each other?  
 How do I want to treat people and why?