

Curriculum Overview Spring 2026

Horse Chestnut Class

English Phonics <p>Phonics will be taught daily to Y2 members of the class using the multisensory Monster Phonics Programme. Graphemes and common exception words learnt earlier in the year, will be reinforced. Children will bring home supporting reading books that are linked to their current phonics level to develop fluency and comprehension.</p>	Art & Design Painting and Mixed Media: Life in Colour <p>This unit focuses on colour mixing and creating textures using different tools. It also covers collage techniques, encouraging pupils to experiment with materials.</p>		
Maths Year 2 <p>Measurement Money - count pence and pounds; make the same amount of money; compare amounts; make a pound.</p> <p>Length and height – measure in centimetres and metres; compare and order lengths and heights.</p> <p>Number</p> <p>Multiplication and division – make equal groups; use arrays; 2, 5 and 10-times tables; divide by 2, 5 and 10.</p>	Year 3 and Year 4 <p>Number Multiplication – find factor pairs; multiply and divide by 10 and 100; scaling; multiply 2- and 3-digit numbers by 1-digit numbers; divide 2- and 3-digit numbers by 1-digit numbers.</p> <p>Fractions – understand numerators and denominators; compare and order unit and non-unit fractions; find fractions on a number line; find equivalent fractions; convert mixed numbers to improper fractions.</p> <p>Measurement: Length and perimeter – measure in millimetres, centimetres, metres and kilometres; find equivalent lengths; add and subtract lengths; calculate perimeter.</p>		
Design & Technology <p>Mechanisms: Fairground wheel</p> <p>Designing and creating a functional fairground wheel so that the wheel rotates and the structure stands freely.</p>	Science Light <p>Recognise that light is needed in order to see things and that dark is the absence of light. Notice that light is reflected from surfaces.</p> <p>Recognise that light from the sun can be dangerous and that there are ways that eyes can be protected.</p> <p>Recognise that shadows are formed when the light from a light source is blocked by an opaque object.</p> <p>Find patterns in the way that the size of shadows change.</p>	PSHE Health and wellbeing <p>Learning how to look after our teeth, practising visualisation as a way to relax, considering our strengths and future career options, learning how to break down barriers to help us achieve a goal, identifying a range of emotions and understanding the term 'mental health'.</p>	Music <p>Singing (Theme: On this island)</p> <p>Learning folk songs and creating sounds to represent three contrasting landscapes: seaside, countryside and city.</p>
Geography <p>What is it like to live by the coast?</p> <p>Describe the location of the seas and oceans surrounding the UK using compass points.</p> <p>Define what the coast is. Locate coasts in the UK. Name some of the physical features of coasts. Name features of coasts and label these on a photograph. Identify human features in a coastal town.</p>	Physical Education Dance <p>Perform dances using a range of movement patterns. Link movement patterns together.</p> <p>Work individually, with a partner and in a group.</p> <p>Gymnastics</p> <p>To move with control.</p> <p>To balance using different body parts.</p> <p>To link movements.</p> <p>To participate in a performance .</p>	Science Sound <p>Identify how sounds are made, associating some of them with something vibrating.</p> <p>Recognise that vibrations from sounds travel through a medium to the ear.</p> <p>Find patterns between the pitch of a sound and features of the object that produced it.</p> <p>Find patterns between the volume of a sound and the strength of the vibrations that produced it.</p> <p>Recognise that sounds get fainter as the distance from the sound source increases.</p>	Religion & World Views Islam Introduction Unit <p>Children will explore a variety of questions and compare with their own worldviews.</p> <p>How are religion and worldviews shaped and expressed through art and architecture?</p>