

Loxley CofE Community Primary School

Pupil led collective worship			Autumn Term 2 2025		Value: Community	
Big Question	Welcome & Introduction (2mins)	Bible Verse or Inspirational Quote (2mins)	Personal Reflections (3 mins)	Group Reflection & Activity (4 mins)	Closing Thought & Prayer (2mins)	Hymn/Song (2mins)
Week 1 What happens when someone in our community feels left out? <i>Promotes empathy and inclusion.</i> <i>Follow-up: What could we do to make sure no one feels left out?</i>	"Welcome everyone! Today we're thinking about what happens when someone feels left out in our community. How does it feel? What can we do about it? Let's explore together." Briefly explain: "We all want to belong. When someone feels left out, it can hurt—but we can make a difference."	Verse: <i>Romans 15:7 — "Accept one another, then, just as Christ accepted you."</i> <i>Explain</i> <i>"This means we should welcome everyone, just like Jesus welcomes us. No one should feel left out because God loves us all."</i>	"Can you think of a time when you felt left out? How did it make you feel?" Allow 2–3 children to share short answers. Leader says: "Those feelings remind us why it's important to include others."	Activity "Circle of Belonging" Everyone stands in a circle. Leader says: "Imagine someone is outside the circle feeling left out. What can we do?" Invite ideas: "Smile, invite them in, share toys, talk to them." Then, choose one child to stand outside the circle. The group calls them in warmly, saying: "You belong here!" Repeat with a few children to show inclusion. Photo for worship book.	"When someone feels left out, we can make them feel loved and accepted. That's what Jesus wants us to do." Prayer (child-led): "Dear God, thank You for loving everyone. Help us to notice when someone feels left out and show kindness. Amen."	Christmas nativity song
Week 2 How can we show kindness and care to everyone in our school community?	"Welcome! Today we're thinking about how we can show kindness and care to everyone in our school. Why do you think kindness matters?" Briefly explain: Kindness makes people feel valued and loved, and it helps our school feel like a happy place for everyone.	Be kind and compassionate to one another." – Ephesians 4:32 <i>"This means we should treat others the way we want to be treated—helping, listening, and caring for everyone, even if they're different from us."</i>	Invite children to think quietly: "When was a time someone showed kindness to you? How did it make you feel? When did you show kindness to someone else?" Give 30 seconds of silence, then ask a few volunteers to share.	Give each child a paper heart or sticky note. Ask them to write or draw one way they can show kindness in school (e.g., helping a friend, saying thank you, including others). Briefly read a few examples aloud. Collect and stick in class collective worship book.	Child says: "Kindness starts with small actions. Together, we can make our school a caring place." Prayer: "Dear God, thank You for our school and friends. Help us to be kind and caring to everyone we meet. Amen."	Christmas nativity song
Week 3 How can working together make our community stronger?	"Welcome everyone! Today we're thinking about how working together can make our community stronger."	Ecclesiastes 4:9 – "Two are better than one, because they have a good return for their labor."	"Can you think of a time when someone helped you and it made things easier?"	"Building Together" Give each group a small set of blocks or paper to build a "community tower."	"When we work together, we share ideas, help each other, and make our community stronger. God made us to live in community."	Christmas nativity song

<i>Highlights teamwork and cooperation.</i>	We'll explore what the Bible says, share our thoughts, and do something fun together." Briefly explain: "Community means the people around us—our school, church, family, and friends. Working together means helping, sharing, and supporting each other."	"This means when we work together, we can do more than if we work alone. God wants us to help each other because we're stronger as a team."	"How did it feel to work together?" Let 2–3 children share short answers.	Rules: Each person adds one piece at a time, but they must talk and plan together. After 3 minutes, show the towers and discuss: "Was it easier when you worked together?" "What would happen if everyone worked alone?" Photo and record a few responses from children in Worship book	<i>Prayer:</i> "Dear God, thank You for giving us friends and family. Help us to work together, share, and care for each other so our community can be strong. Amen."	