Loxley CofE Community Primary School						
Pupil led collective worship		**Autumn Term 1 2025**		**Value: Respect**		
Big Question	**Welcome & Introduction (2mins)**	**Bible Verse or Inspirational Quote (2mins)**	**Personal Reflections (3 mins)**	**Group Reflection & Activity (4 mins)**	**Closing Thought & Prayer (2mins)**	**Hymn/Song (2mins)**
Week 1 **What does it mean to trust someone, and how do we show others that they can trust us?** *(Encourages reflection on actions and behaviours that build trust.)*	Led by 2 children Child 1: "Good morning everyone, and welcome to our class worship. Today, we're thinking about a really important question: What does it mean to trust someone, and how do we show others that they can trust us?" Child 2: "Trust is something that we all need — in our families, with our friends, and in our school. But how do we build it? And what happens if it gets broken?"	*"Trust in the Lord with all your heart and lean not on your own understanding." – Proverbs 3:5* *"This verse reminds us that trust means relying on someone completely — even when we don't understand everything. Trust is about believing that someone will do the right thing and look out for us. Just like we can trust God, we also want to be people others can trust."*	Led by children sharing examples (1 min each) discuss briefly what they mean. Child 1: "I trust my mum to pick me up from school because she always does. She shows me I can trust her by being there when she says she will." Child 2: "Once, I broke a friend's toy by accident but I told the truth and said sorry. My friend said thank you for being honest — that's when I realised honesty helps people trust you." Child 3: "I trust my teacher because she listens and helps when I have a problem. She makes me feel safe."	Whole class Trust Bridge Activity (led by 2 children): *Child 1: "We're going to build a trust bridge with our words. Each person will say one way we can show someone they can trust us."* *Child 2: "It could be: keeping a promise, being kind, listening well, telling the truth — anything that shows trust."* *Each child places a block (real or imaginary) into a "bridge" as they share. At the end, a brief comment from the leader:* *"Look how strong our bridge is when we all do things that build trust."* Teacher to record responses in class reflection book.	"Trust takes time to build but can be broken quickly. Let's try to be people who others know they can count on." Prayer: "Dear God, thank you for the people we trust and who trust us. Help us to be kind, honest and caring, so that others know they can trust us too. Amen."	He's Got the Whole World in His Hands
Week 2 **Can you think of a time when you had to trust someone else – what happened, and how did it make you feel?** *(Invites children to share real experiences and explore feelings around trust.)*	"Good morning everyone and welcome to our class worship. Today we're thinking about the word trust – and what it feels like when we have to trust someone else. Think for a moment – can you remember a time when you had to trust someone? What	"When I am afraid, I put my trust in you." – Psalm 56:3 Explanation (Child-friendly): "This verse was written by someone who was feeling scared. Instead of panicking, they remembered to trust in God.	Child volunteers (2-3) share short stories or examples: Example prompts for children to prepare: A time I had to trust my friend to help me when I was lost.	Activity – Trust Tree: Children are given leaf-shaped post-its (or similar), and asked: "Write or draw one word that describes how it feels to trust someone." Examples: safe, scared, brave, supported, nervous, hopeful, calm.	"Trust is something that can be scary but also really powerful. Whether it's a friend, a grown-up, or God, trusting others can help us feel braver and stronger." Prayer: "Dear God, Thank you for the people we can trust in our lives.	My Lighthouse

	happened? How did you feel?"	We all feel afraid sometimes – maybe before a test, a new experience, or when something goes wrong. This verse reminds us that we don't have to face fear alone. We can put our trust in someone who wants the best for us	Trusting a teacher when I didn't know how to solve a problem. Trusting a family member when I was scared or upset. After each story, leader asks: "How did it feel to put your trust in them?" "What helped you know you could trust them?"	Then, children bring their leaves to stick onto a drawn or cut-out "Trust Tree" in class worship book. Child Leader asks: "What do you notice about the words on our tree? Are they all the same? How do they show that trust can feel different for everyone?"	Help us to be trustworthy friends and to be brave enough to ask for help when we need it. Remind us that you are always with us, even when we feel unsure or afraid. Amen."	
Week 3 **Why is trust important in our school community, and how can we help others feel safe and supported?** *(Links the value of trust to school life and caring for others.)*	"Good morning everyone, and welcome to our class worship. Today, we're thinking about a really important question: *'Why is trust important in our school community, and how can we help others feel safe and supported?'* When we trust each other, it means we feel safe, respected and cared for. Trust helps us build friendships, work well in teams, and speak up when something is wrong."	"Let us run with perseverance the race marked out for us." – Hebrews 12:1 What do you think this verse means? (Encourage 2-3 responses). Explain: This reminds us that even when things are tough, faith and determination can help us keep going.	Share a short story from a faith tradition or personal experience where someone showed perseverance. Some examples: Noah building the ark despite people's doubts. David facing Goliath. A modern example like Malala Yousafzai standing up for education. Ask: What helped this person not give up?	CW leader "For our activity today, we're going to look at a short story and talk about what trust looks like." Short Story to Read Out: "Two friends were climbing a tree. One slipped and got stuck. The other friend didn't laugh or walk away – they climbed down to get help, then stayed with their friend until an adult arrived." "Talk to the person next to you: What did the friend do that made them trustworthy? What would have happened if they didn't help?" (Allow 1–2 minutes for quiet discussion) Child Leader 8: "When we show we care and do the right thing, even when it's hard, we help others feel safe and supported – just like in the story." **Record some responses in collective worship book**	"Let's take a quiet moment to think about one way we can show someone they can trust us today – maybe by listening, helping, or just being kind." Prayer Dear God, Thank you for the people we can trust. Help us to be good friends, to do the right thing, and to make our school a place where everyone feels safe and cared for. Amen.	You've Got a Friend in Me
Week 4	"Good morning everyone and welcome to our class	Quote from Sikhism:	Each child shares a short personal story:	Activity: "Cross the Trust Bridge"	"Dear God,	He's Got the Whole World in His Hands

What can we learn about trust from the Bible or stories from other faiths? *(Encourages spiritual reflection and connection with religious teachings.)*	worship. Today, we're thinking about an important value – trust. Trust means believing that someone will do the right thing, even when it's not easy. We'll explore what the Bible – and other faiths – teach us about trusting others and trusting in something bigger than ourselves."	"Those who have loved are those that have found God." – Guru Nanak Child explains: "This quote teaches us that by showing love, kindness, and trust in others, we are also showing trust in something greater than ourselves. In Sikhism, trusting in God's love and sharing that love with others is a way to live a good life. It reminds us that trust begins with caring for people around us."	"I had to trust my team during sports day that they would all try their best." "When I was nervous about a test, I prayed and trusted that I'd done all I could." "My friend trusted me with a secret – and I made sure I kept it safe." After each: "That's an example of trust."	One child is blindfolded. Their partner gives gentle instructions to guide them across a small "bridge" (e.g. taped line on the floor). The rest of the class watches quietly. Leader asks: "How did it feel to trust someone else to guide you?" Let a few children answer. Link back to theme: "Trust is about listening and believing – even when we can't see the way ourselves. That's why it's important in friendships, families, and our faith." Take photo for class reflection book.	Thank You for the people we can trust. Help us to be trustworthy friends and to put our trust in You when life feels uncertain. Guide us to do what's right and be there for others. Amen."	