



Pupil-Led Collective Worship Rota

Thursday Follow-Up Worship | Academic Year 2026-27

"I have set you an example that you should do as I have done."

John 13:15

Each Thursday, pupils lead a short class worship that revisits the value, Bible teaching and key message introduced in Monday's whole-school worship. The aim is not to repeat Monday's worship, but to give children time to remember, explore, respond and apply the value for themselves.

A simple 10-15 minute pupil-led structure

1. Gather - 1-2 mins	Welcome the class, light or focus on the class candle if appropriate, name the value and read the short Bible verse.
2. Remember - 2 mins	Ask: "What do we remember from Monday?" Invite two or three contributions rather than retelling the whole worship.
3. Explore - 5-7 mins	Use the short activity from the rota. Activities are deliberately simple and can be adapted for the age of the class.
4. Respond - 2 mins	Share a few responses and ask the reflection question. Bring the discussion back to what the value looks like in school, at home or in the community.
5. Reflect / Pray - 1-2 mins	Finish with a short silence, a pupil-written prayer, or a simple sentence prayer linked to the week's value.

Suggested pupil roles: Welcome leader | Bible reader | Activity leader | Reflection/prayer leader. Rotate roles so that different pupils have regular opportunities to lead.

Autumn Term 1

7 weeks | Thursday pupil-led follow-up to Monday whole-school worship.



Week	Thursday	Monday focus + Bible verse	Short pupil-led activity	Reflection question
1	Thu 10 Sept 2026	Community - Welcoming each other back into our school family Romans 12:16 - "Live in harmony with one another."	Community chain: On a paper strip, write or draw one thing you can do to help someone feel that they belong. Join the strips to make a class chain.	How can we help somebody feel included today?
2	Thu 17 Sept 2026	Trust - What does it mean to trust? Psalm 56:3 - "When I am afraid, I put my trust in you."	Describe and draw: In pairs, one pupil describes a simple shape or picture while the other draws without seeing it. Compare and discuss what helped you trust the instructions.	What makes a person trustworthy?
3	Thu 24 Sept 2026	Hope - What is hope? Looking forward with confidence Romans 15:13 - "May the God of hope fill you with all joy and peace."	Hope flower: Draw a flower or seed. On the petals, add things you hope to learn, improve or help with this year.	What can we do while we are hoping?
4	Thu 1 Oct 2026	Forgiveness - What does it mean to forgive? Colossians 3:13 - "Forgive as the Lord forgave you."	Bridge of forgiveness: Draw a bridge with four stepping stones: stop, listen, say sorry, start again. Add a word or picture to each stone.	How can forgiveness help repair a friendship?
5	Thu 8 Oct 2026	HARVEST FESTIVAL - Gratitude, generosity and sharing with others 2 Corinthians 9:7 - "God loves a cheerful giver."	Gratitude leaf: Draw or cut out a leaf and add one thing you are thankful for and one way you could share with someone else.	How can thankfulness lead to generosity?
6	Thu 15 Oct 2026	Perseverance - What does perseverance look like? Galatians 6:9 - "Let us not become weary in doing good."	Perseverance ladder: Choose something you find tricky. Draw three rungs showing a small next step, who could help, and what you will try if it does not work first time.	What helps us keep going when something is hard?
7	Thu 22 Oct 2026	Respect - The Golden Rule Matthew 7:12 - "Do to others what you would have them do to you."	Golden Rule speech bubbles: Choose a familiar school situation and draw two speech bubbles showing a respectful response.	How would I want to be treated in that situation?

Autumn Term 2

6 weeks | Thursday pupil-led follow-up to Monday whole-school worship.



Week	Thursday	Monday focus + Bible verse	Short pupil-led activity	Reflection question
1	Thu 5 Nov 2026	Community - The Good Samaritan: who is our neighbour? Luke 10:27 - "Love your neighbour as yourself."	Helping hand: Draw around a hand. On each finger, write or draw a different way we can notice and help people around us.	Who might need us to be a good neighbour this week?
2	Thu 12 Nov 2026	Trust - Jesus calms the storm: trusting when things feel uncertain Mark 4:40 - "Why are you so afraid? Do you still have no faith?"	Storm and calm: Divide a page into a storm cloud and a calm sky. Add things that can make us feel uncertain, then people, words or actions that help us feel safe and supported.	Who can we turn to when things feel uncertain?
3	Thu 26 Nov 2026	Hope - Believing things can change and get better Jeremiah 29:11 - "Plans to give you hope and a future."	Add the word yet: Turn statements such as "I cannot do this" into hopeful sentences: "I cannot do this yet, but I can..."	How can hope change the way we approach a challenge?
4	Thu 3 Dec 2026	Forgiveness - The Prodigal Son: forgiveness and welcome Luke 15:24 - "He was lost and is found."	Welcome home door: Draw an open door. Inside it, write words or phrases that show how someone can be welcomed back after making a mistake.	What does a fresh start feel like?
5	Thu 10 Dec 2026	Perseverance - Advent: waiting patiently and preparing Psalm 27:14 - "Wait for the Lord; be strong and take heart."	Waiting well: Make a short list or small Advent calendar square showing positive things we can do while we wait - help, prepare, notice, encourage.	Is waiting the same as doing nothing?
6	Thu 17 Dec 2026	CHRISTMAS CELEBRATION - The Nativity: joy, peace and the birth of Jesus Luke 2:11 - "Today... a Saviour has been born to you."	Christmas star: Draw a star and choose one word from the Christmas story - hope, joy, peace, love or welcome. Add a sentence about how we can show it.	What message from the Nativity can we carry into Christmas?

Spring Term 1

5 weeks | Thursday pupil-led follow-up to Monday whole-school worship.



Week	Thursday	Monday focus + Bible verse	Short pupil-led activity	Reflection question
1	Thu 14 Jan 2027	Respect - Respecting ourselves: loved, valued and unique Psalm 139:14 - "I am fearfully and wonderfully made."	Value shield: Draw a small shield and add three strengths, qualities or things you are proud to be learning.	How can respecting ourselves help us respect others?
2	Thu 21 Jan 2027	Community - Many parts, one body: everyone contributes 1 Corinthians 12:27 - "You are the body of Christ, and each one of you is a part of it."	Community jigsaw: Each pupil draws a jigsaw piece with one contribution they make to the class. Put the pieces together as a display or shared picture.	What would our class lose if one person were left out?
3	Thu 28 Jan 2027	Trust - Having confidence and trying something new Proverbs 3:5 - "Trust in the Lord with all your heart."	Have-a-go card: Write one thing you would like to be brave enough to try. Underneath, add one first step and one person who could encourage you.	What is the difference between confidence and always getting it right?
4	Thu 4 Feb 2027	Hope - Keeping going when things feel difficult Isaiah 40:31 - "Those who hope in the Lord will renew their strength."	Hope lantern: Draw a lantern. Inside, write or draw people, memories, words or actions that bring light when a day feels difficult.	How can we be a light of hope for someone else?
5	Thu 11 Feb 2027	Forgiveness - Saying sorry, making amends and repairing friendships Ephesians 4:32 - "Be kind and compassionate to one another, forgiving each other."	Recipe for repair: Create a four-step recipe for putting a friendship right, for example: be honest, listen, apologise, make amends.	What makes an apology meaningful?

Spring Term 2

5 weeks | Thursday pupil-led follow-up to Monday whole-school worship.



Week	Thursday	Monday focus + Bible verse	Short pupil-led activity	Reflection question
1	Thu 25 Feb 2027	Perseverance - Learning from mistakes: "I cannot do it yet" James 1:4 - "Let perseverance finish its work."	Change the thought: Pupils choose a "stuck" thought and rewrite it as a perseverance thought, adding a strategy they can try next.	What can a mistake teach us?
2	Thu 4 Mar 2027	Respect - Celebrating differences and uniqueness 1 Peter 2:17 - "Show proper respect to everyone."	Class mosaic: Each pupil designs one small square representing something unique about them. Arrange the squares together to show strength in difference.	How can we disagree or be different and still show respect?
3	Thu 11 Mar 2027	Community - Our wider community: school, church, village and beyond Hebrews 10:24 - "Let us consider how we may spur one another on toward love and good deeds."	Community map: Sketch the school in the centre and add people or places around it that support our community. Draw lines showing the connections.	What can our school give back to the wider community?
4	Thu 18 Mar 2027	Trust - Honesty and keeping promises Proverbs 12:22 - "The Lord delights in people who are trustworthy."	Builds trust / breaks trust: Read or invent short scenarios and sort them into two groups. Choose one "breaks trust" example and improve it.	How is trust built a little at a time?
5	Thu 25 Mar 2027	EASTER WORSHIP - Holy Week: love, sacrifice and forgiveness John 3:16 - "For God so loved the world that he gave his one and only Son."	Holy Week pathway: Draw a simple path with symbols for Palm Sunday, the Last Supper, the cross and Easter. Add one word beside each about what Christians remember.	Where do we see love in the Easter story?

Summer Term 1

6 weeks | Thursday pupil-led follow-up to Monday whole-school worship.



Week	Thursday	Monday focus + Bible verse	Short pupil-led activity	Reflection question
1	Thu 15 Apr 2027	Hope - A fresh start after Easter 2 Corinthians 5:17 - "The new creation has come: the old has gone, the new is here!"	New leaf: Draw a leaf and write one fresh start you would like to make this term and one small action that will help.	Why can a new beginning give us hope?
2	Thu 22 Apr 2027	Forgiveness - Forgiveness at the heart of the Easter story Luke 23:34 - "Father, forgive them."	Letting go: Draw a pebble and write a word that represents a mistake or unhelpful feeling. Beside it, draw an open hand and add a positive next step.	How can forgiveness help us move forward?
3	Thu 29 Apr 2027	Perseverance - Perseverance in sport, reading, music and learning Philippians 4:13 - "I can do all this through him who gives me strength."	Practice plan: Pick one skill. Write three tiny practice steps that would help you improve over time.	Why is regular practice often more important than being good straight away?
4	Thu 13 May 2027	Respect - Caring for God's creation Genesis 2:15 - "The Lord God... put him in the Garden of Eden to work it and take care of it."	Creation care pledge: Draw a leaf, water drop or Earth and add one realistic action your class could take to care for the environment.	What does respect for creation look like in our school?
5	Thu 20 May 2027	Community - Jesus welcomed and valued everyone Mark 10:14 - "Let the little children come to me."	Everyone has a place: Draw a table or circle of chairs. Add words showing how we can make sure everyone is invited, heard and included.	Who can sometimes be left on the edge, and what can we do?
6	Thu 27 May 2027	Trust - Daniel in the lions' den: trust and courage Daniel 6:23 - "He had trusted in his God."	Courage shield: Design a shield with four sections: someone I trust, a value that guides me, words that encourage me, and one brave action I can take.	Can we be courageous even when we feel nervous?

Summer Term 2

6 weeks | Thursday pupil-led follow-up to Monday whole-school worship.



Week	Thursday	Monday focus + Bible verse	Short pupil-led activity	Reflection question
1	Thu 10 June 2027	Hope - Hope for the future: looking ahead with confidence Jeremiah 29:11 - "Plans to give you hope and a future."	Postcard to the future: Write or draw a short postcard to your future self about something you hope to learn, become or contribute.	What can we do now to help a hopeful future grow?
2	Thu 17 June 2027	Forgiveness - Being kind to ourselves when we make mistakes Psalm 103:12 - "As far as the east is from the west..."	Kind inner voice: Write a harsh thought someone might have after a mistake, then rewrite it as the kind and truthful words you would say to a friend.	Why should we show ourselves the kindness we show others?
3	Thu 24 June 2027	Perseverance - Keeping going and finishing well Hebrews 12:1 - "Let us run with perseverance the race marked out for us."	Finish-line strip: Draw a finish line and write one thing you want to complete well before the end of term. Add the next two steps.	What does "finishing well" mean beyond simply finishing?
4	Thu 8 July 2027	Respect - Transitions and saying goodbye with kindness Romans 12:10 - "Be devoted to one another in love. Honour one another above yourselves."	Kind goodbye: Write a short thank-you or appreciation note for somebody who has helped you this year.	How can our words show respect when things are changing?
5	Thu 15 July 2027	Community - Celebrating our school community and our leavers 1 Thessalonians 5:11 - "Encourage one another and build each other up."	Community memory leaf: Add a leaf to a class tree with a favourite memory, a thank-you or something that makes Loxley feel like a community.	What do we want our leavers to carry with them from our community?
6	Thu 22 July 2027	Trust - Saying thank you and looking ahead Proverbs 3:5-6 - "Trust in the Lord with all your heart..."	Path ahead: Draw stepping stones leading forward. Label them with people, values and habits that you can trust to guide you into the next stage.	What will help us step into the future with confidence?

Practical notes for staff and pupil leaders

Keep worship simple, reflective and genuinely pupil-led.



Keep it short.	A focused 10-15 minutes is enough. The purpose is to deepen Monday's message, not deliver a second full act of worship.
Adapt, do not over-prepare.	The activities can be completed on scrap paper, sticky notes, mini whiteboards or in a class reflection book. Younger children can draw or talk; older pupils can write more deeply.
Give pupils ownership.	Adults can help pupils prepare the Bible verse and activity, but wherever possible pupils should welcome, question, invite responses and lead the final reflection.
Capture the response.	Where useful, keep one or two examples, photographs of collective work, or a short entry in a class worship/reflection book. This creates a natural record of how pupils are engaging with the school vision and values.
Special festival weeks.	Harvest, Christmas and Easter follow the same Thursday format, exploring the festival theme from Monday rather than introducing a separate value.
Calendar note.	There is no Thursday follow-up listed for weeks in which Monday worship does not take place because of INSET, a Bank Holiday or half term. The final Thursday (22 July) should be used only if pupils are still in school on that date.

Our purpose: to help children move from hearing about a Christian value to thinking about it, talking about it and choosing how they can put it into action.