

Curriculum Overview Autumn 2026

Acorns Class

English Phonics We will be taught daily using Monster Phonics to improve the segmenting and blending of words to develop fluency and comprehension of written texts and be able to transfer this to independent writing. Each years progression chart is on the website. Please practice HFW reading and Y1 & 2 spelling too.	Writing We will develop our writing through the use of complete texts where a story (or nonfiction book) is shared and aspects of the writing skills discussed and practised before application in independent writing using the "Writing Root" from Literacy Tree curriculum. Zebra group do drawing club to support their fine motor skills. Zebra focus- pencil grip and control. Learning letter sounds and formation. Tiger focus- consistent letter size, finger spaces. Starting to write words/sentences. Koala focus- consistent use of capital letters and full stops. Using adjectives. Using "and" and "but" to join sentences. Reading We will develop Reception decoding skills by practising blending. This will continue into Y1 with longer words and phonemes. Y2 will focus on developing fluency, expression and reading comprehension. This will happen through individual reading with each child and phonics and English sessions. Stories are read and discussed everyday to encourage vocabulary and understanding.	Art & Design Reception Explore making marks with wax crayons, felt tips, chalk and pencils. Create a simple observational drawing. Year 1 and 2 Explore control and pressure to create different types of lines Use tone and shading to create an observational drawing
Maths Reception To match, sort and identify objects and sets Compare size, mass and capacity Explore, continue and create simple patterns Subitise and represent 1, 2, 3, 4 and 5 Understand the composition of 1 to 5 Understand 1 more and 1 less Identify and name circles and triangles Identify and name shapes with 4 sides	Year 1 and 2 Counting on and back within 20 Understand numbers from 10—20 Understand 1 more and 1 less Compare and order numbers Parts and wholes Number bonds to 10 and 20 Addition: add together and add more Doubles and near doubles Fact families—the eight facts Take away—find the difference Count beyond 20 Partition into tens and ones Recognise and name 2D and 3D shapes Count sides and vertices on 2D shapes Count faces, edges and vertices on 3D shapes Sort 2D and 3D shapes	Computing Understand that computer programs work by following instructions called code. To use object and action code blocks to make a computer program. To understand what an event is in coding. To understand the purpose of an output and to be able to 'read' code to find out what it does. To change aspects of the design view. To plan and make a computer program.
Design & Technology Reception Investigating materials and construction techniques using junk modelling while developing scissor skills and joining methods. Year 1 and 2 Exploring different types of mechanisms used in products, with a focus on how sliding mechanisms create movement	Geography Reception Draw information from a simple map. Explore the natural world around them. Describe what they see, hear and feel whilst outside. Year 1 and 2 Locate three features on an aerial photograph of the school and know the name of the country and village, town or city in which they live. Make a map of the classroom with four key features, using objects to represent the distance and direction of features in the classroom. Recognise four features in the school grounds using a map.	PSHE Reception Understanding feelings and emotions by recognising and expressing emotions appropriately, managing strong feelings and responding positively to emotions in themselves and others. Year 1 and 2 Identifying what makes them and others special, pupils learn how friends, family and classmates can help and support each other. Understanding how to stay safe and respectful online and recognising the different ways people use the internet in everyday life.
History Reception Sequence events when describing them Use common words and phrases for the passage of time Use photographs and stories to compare the past with the present day Year 1 and 2 Order three photographs correctly on a simple timeline. Use the terms 'before' and 'after' when discussing their timelines. Know a similarity and a difference between childhood now and in the past. Use key vocabulary to compare the present, the past and possible changes in the future.	Physical Education Fit 4kids will lead our PE sessions on Monday and Thursday. PE lessons this term cover: Exploring the body and how it works Discover and develop a range of body movements Develop coordination and agility. On Thursdays, for the first half term, all children will be accessing outdoor education through our forest school sessions.	Music Reception Celebration music- Learning about the music from a range of cultural and religious celebrations, including Diwali, Hanukkah, Kwankaa and Christmas. Year 1 and 2 My favourite things:- Keeping the pulse -Learning how to keep a steady pulse, pupils take part in music and movement activities inspired by their favourite things. Explore clapping along to the syllables of words and phrases
	Science Seasonal Changes/Senses/Our bodies/Materials. All -To know there are four seasons and their order. Changes that take place in Autumn including weather changes and nature. Senses-All-To know that animals, use their senses to explore the world. Y1/2 -To know body parts and what humans need to survive. Materials- All -to explore everyday materials. Y1/2-To identify and name them. Describe the properties of things that are made from different materials and their suitability.	Religion & World Views How might your religion or worldview be seen in the choices you take?